

## Publications with Highest FWCI

Entity: National Taiwan University of Science and Technology · Within: All subject areas (ASJC) · Year range: 2014 to 2023 · Data source: Scopus, up to 11 Sep 2024

Publication	Citations	Field-Weighted Citation Impact
<p>Vision, challenges, roles and research issues of Artificial Intelligence in Education. Hwang, G.-J., Xie, H., Wah, B.W. and 1 more (2020) Computers and Education: Artificial Intelligence, 1.</p>	419	124.19
<p>Celebrating a century of the economic order quantity model in honor of Ford Whitman Harris. Cárdenas-Barrón, L.E., Chung, K.-J., Treviño-Garza, G. (2014) International Journal of Production Economics, 155, pp. 1-7.</p>	149	106.54
<p>Some guidance on conducting and reporting qualitative studies. Twining, P., Heller, R.S., Nussbaum, M. and 1 more (2017) Computers and Education, 106, pp. A1-A9.</p>	179	88.93
<p>Research on ICT in K-12 schools – A review of experimental and survey-based studies in computers &amp; education 2011 to 2015. Pérez-Sanagustín, M., Nussbaum, M., Hilliger, I. and 4 more (2017) Computers and Education, 104, pp. A1-A15.</p>	67	57.46
<p>A novel metaheuristic optimizer inspired by behavior of jellyfish in ocean. Chou, J.-S., Truong, D.-N. (2021) Applied Mathematics and Computation, 389.</p>	443	54.30